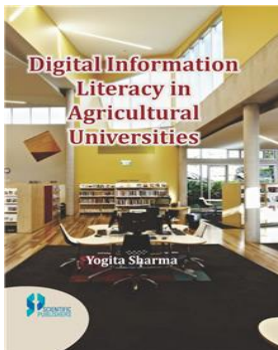


Digital Information Literacy in Agricultural Universities

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Blurb

The present study is a serious attempt to find the Digital Information Literacy (DIL) skills of post-graduate students of the agricultural universities of Punjab, Haryana and Himachal Pradesh using relevant investigation methods and data collection tools and techniques. Descriptive research design with survey method was used with a fact-finding approach. The research methodology followed in this study involved collection and interpretation of data to find causal connections and relations for the existing status of DIL skills on sample of students. Further, the questionnaire method has been adopted as a data collection tool. A systematic attempt is made to determine various aspects like extent of use of Digital Resources of Information (DRI), proficiency in searching and evaluating DRI, understanding of ethical use of DRI, adoption of DIL in social lives, training needs with regard to DIL and role of the Library and Information Science professional in the information gathering process from DRI. Questions were framed about the digital information requirements of the students, how effectively and efficiently students locate, evaluate and use information from DRI. In order to enable cross-checking of data for its validity, reliability and consistency, the data was analyzed for various statistical parameters- Frequency Distribution, Percentage, Weighted Index, Karl Pearson's Correlation Coefficient and Pearson's Chi Squared Test. Some related past studies were also consulted and an extensive comparison of the results was made. The results and findings have been presented elaborately and further areas of research have also been identified. This book intends to serve as an important tool for students, teachers, researchers and practitioners in the field of Library and Information Science. This book will be highly useful to the researchers in terms of methodology and findings to conduct similar studies on other groups of users in the country and comparing similar studies done abroad.

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